

HIGHLANDS HAPPENINGS

Volume 9, Issue 7

May 31, 2019

We're almost there!

We hope you and your family have enjoyed a wonderful spring and are looking forward to what lies ahead this summer.

We've had a very busy few months at Highlands with special concerts and performances, author visits, field trips, and Open House. We still look forward to our Awards and Activities assemblies, a visit from author Ammi-Joan Paquette, field day, yearbook signing, grade level step up meetings, and our end of year assembly next week

Throughout the year we've shared important information about our school improvement goals related to math, personalized learning, and social-emotional learning. We'll be wrapping up some of our action steps related to these goals with the conclusion of MAP testing, a teacher survey regarding personalized learning tools and strategies, and a student social-emotional survey for our 2nd-4th graders. We're excited about what we have accomplished in each of these areas and will present our progress at the June Board of Education meeting.

Please enjoy this final regular issue of the Happenings for this year, including many excellent examples of student work from each grade level and some important end-of-year information. You will also find this month's Home and School Connection.

We hope to see you in attendance for our ceremonies and assemblies next week. As always, we appreciate your continued support.

Sincerely,

Dr. Graber
Principal

Monthly Events

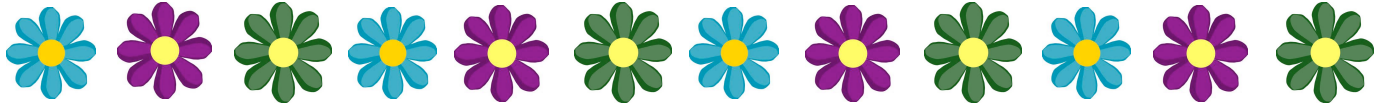
May

- 31 - ECE Classes (Callis & Donofrio)**
Field Trip to Brookfield Zoo with
Parents 9:30a - 1:00p
1st Grade Field Trip - Naper Settlement
8:45a - 2:00p

June

- 3 - Awards and Activities Ceremony**
Grades 3 -4 at 1:50 p.m.
Grades K -2 at 2:40 p.m.
- 4 - STEAM Museum (in house field trip)**
MPR
Author Visit - Ammi-Joan Paquette
LRC
4th Grade Pizza Party 11:55a - 12:50p
- 5 - Family T-shirt Day!**
ECE Donofrio Parent Day 2:00 p.m.
Field Day in the Afternoon
- 6 - Last Day of School 11:45a dismissal**
ECE PM Class ONLY during morning
End-of-Year Celebration 11:20a MPR
End of 4th Quarter
Report cards sent electronically
- 18 - Board of Education Meeting 7:00 p.m.**





FOURTH GRADE STUDENT WORK

The Sinking of The Titanic

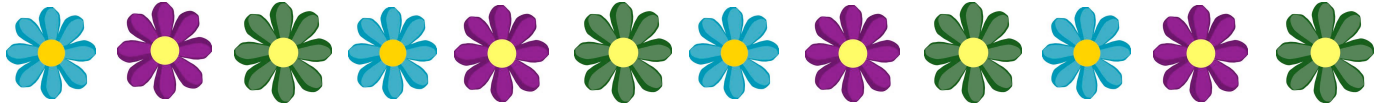
By Payton

Introduction

The R.M.S. Titanic, a huge and elegant ship guaranteed to be **unsinkable**, was found sinking on its **maiden voyage**! The Titanic was an amazing ship before it sank, when it sank, and it had an amazing aftermath.

Before it Sank

First of all, the Titanic set sail on April 10th, 1912 from Southampton, England, beginning its journey to New York City. This huge ship was guaranteed not to sink, with a **double hull design** to help it make its journey across the Atlantic Ocean. The Titanic was also longer than three football fields, that actually means that the Titanic was about 300 yards long, and taller than the **Statue of Liberty**! The Titanic carried about 2,200 passengers and crew. The Titanic had three classes. For example, there was first class, passengers who had access to all the ship's **luxurious** rooms and places. There was a swimming pool, a gym, a golden staircase, and more. Then there was second class, who stayed in less luxurious places. Finally, there was third class who stayed in the lower decks with less fresh air, and less room. The passengers on this boat had no idea of the danger that was coming, and they only had less than a week before tragedy struck.

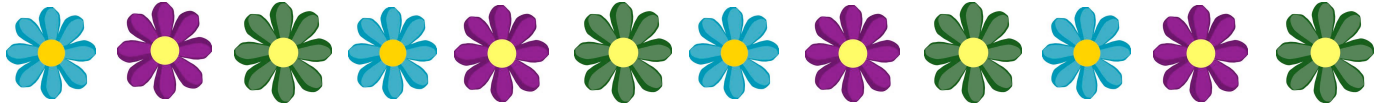


When it Sank

Secondly, it was a tragedy when the Titanic sank, many died and many lost lots of family and friends. The lookout crew had no idea that the iceberg was there, they did not see it until it was right in front of the ship. It was around 11 p.m. and most passengers were already asleep. Then it happened, the iceberg was right in front of the ship, the captain, Captain Edward Smith, tried to steer the ship away from the iceberg, but it was too late. The ship's hull scraped the iceberg and water started pouring into the ship's hull. Around 2 a.m. the whole back end of the ship was in the water. Also, there were not many lifeboats on board, and they were still in freezing water. Women and children were helped into lifeboats first. That means most men died, sadly. The Titanic sank on April 14th, 1912, with only about 700 people that survived.

Aftermath

Finally, after the Titanic sank was a time that many people started to look at safety more, and became more careful with boats and ships. After the Titanic sank, the R.M.S. Carpathia came to save and welcome the survivors on lifeboats. They gave them clean water, blankets, and company. Many lost family, so after it sank was a hard time for many people, the crew on the Carpathia were helpful and kind. Also, the sinking of the Titanic shocked the world. Most people thought that the Titanic was making ocean travel safer, and started to help with the history of traveling. Well they sure were wrong, after the Titanic sank the people in the world were very shocked the Titanic sank, after the sinking many people were very afraid to go on ships. As I mentioned before, people started to pay more attention to safety after the Titanic sank. The people in the U.S. and Britain teamed up to start the International Ice Patrol, to help boats see icebergs in the



water and other things in the water. They also started to make boats have more lifeboats, to fit all of the people on board. The Titanic was really a change in our history.

Conclusion

Overall, I think that the Titanic was a horrible disaster, and changed lots of our history. The Titanic had an amazing time before it sank because of how big it was and how cool the inside of it was. It was interesting when it sank because it split in two! Also, the aftermath, the time when people started to pay more attention to safety, is interesting. For more information go to <https://kids.nationalgeographic.com>.

Glossary

Double Hull Design- a design with two hulls to help the ship from sinking.

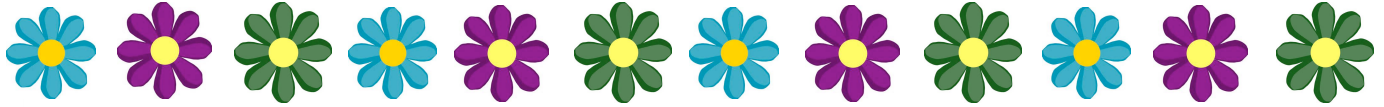
Hull- the outside of a ship.

Iceberg- a floating piece of ice in the water.

International Ice Patrol- an organization that helps ships know where icebergs are.

Lifeboats- small paddle boats on a ship that help save people when the ship starts to sink

Lookout Crew- a part of the crew that looks out for danger in the water.



FOURTH GRADE STUDENT WORK

Luxurious- very fancy and elegant.

R.M.S. Carpathia- the ship that came to save the survivors of the Titanic.

Statue of Liberty- a statue in New York on Ellis Island that represents freedom.

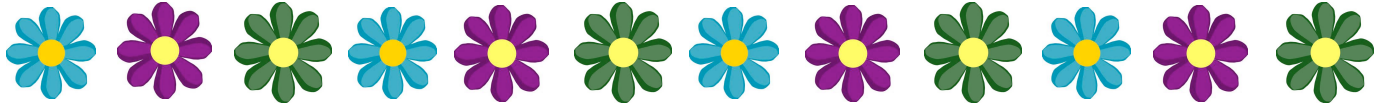
Bibliography

<https://kids.nationalgeographic.com>

<https://worldbookonline.com>

BrainPOP





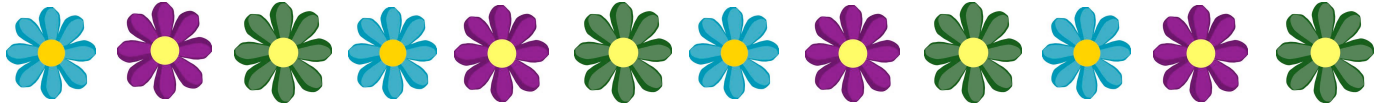
D-Day

By: Jamison M.

Can you imagine what the world would be like if the D-Day invasion of Normandy had failed? You should know about D-day because it's an important event that helped win World War II and kept America free. Planning D-Day was hard, but imagine being a paratrooper, piloting a bomber plane, or being on Omaha Beach on June 6, 1944.

Planning D-Day

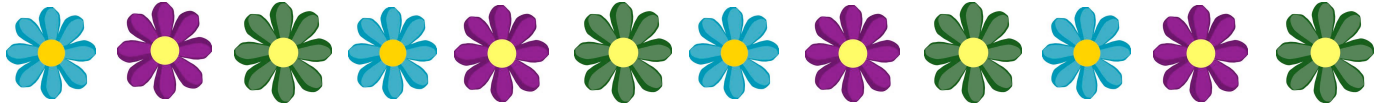
The planning of D-Day was very hard, but also very important. D-Day was codenamed Operation Overlord and is sometimes referred to as the Invasion of Normandy. D-Day needed almost perfect conditions, high tide, full moon, and calm weather. Of course, that is pretty hard to get. June 5, the original date of D-Day was really stormy. Weathermen predicted a slight pause of the stormy weather on June 6 and the next time there was supposed to be a full moon was in two weeks, so the invasion was *postponed* until June 6. D-Day was planned by many people, but Dwight D. Eisenhower made the final decisions, like changing the date to June 6. There is so much to learn about the planning of D-Day.



Dwight D. Eisenhower talking to troops before they take part in Operation Overlord.

Paratroopers and Bomber Planes

Paratroopers and bomber planes played a very important role in the success of D-Day. One bomber plane used on D-Day was the B-17 Flying Fortress. The B in B-17 stands for Boeing. It was called the Flying Fortress because of its big size. It was an American plane that was 2,280 meters long. It had a wingspan of 3,180 meters, and it was 580 meters tall. The B-17 had four engines. Paratroopers were a type of soldier that dropped from planes into enemy territory. Around 13,100 American, and 4,115 British and Canadian paratroopers dropped from planes into France on D-Day. Out of those 17,215 paratroopers, 2,500 were killed, **wounded**, or captured. Let me explain what wounded is, it's a fancy word for injured. Most of the bomber planes didn't hit their targets, but some did. Some paratroopers landed in bad spots. For example, John Steele of the 505 Parachute Infantry **Regiment** got caught on a church and had to play dead so that he wasn't shot. He survived



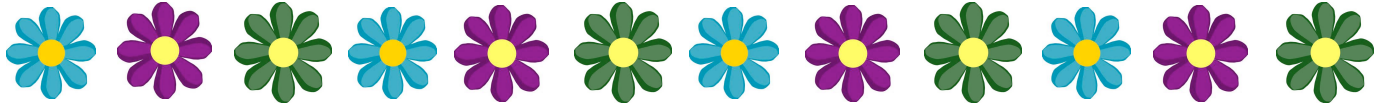
D-Day and died on May 16, 1969 at the age of 56. There is so much to learn about paratroopers and bomber planes on D-Day.



Dummy hanging on a church to honor John Steele.

Omaha Beach

Omaha Beach was a very important beach. That is because it had roads that the Allies needed to bring supplies in that they would need for later on while **liberating** France. Omaha Beach is also known as “Bloody Omaha” because of all the **casualties** on the beach, which is estimated to be around 2,000, the most of the five beaches invaded. The reason for all these casualties are the high cliffs that the Germans were stationed on and also an uncharted **division** that the Germans had placed there. Another thing that caused the casualties were the minesweepers didn't do a good job. The minesweepers were supposed to take out the mines and since they didn't, the mines exploded ships causing most people in the boats to be killed. Luck probably had a lot to do with the victory at Omaha Beach.



Conclusion

To sum it up, D-Day was a very important invasion. The planning of it was important and so were the brave paratroopers and bomber plane pilots and Omaha Beach. You should remember the veterans of the Invasion of Normandy.

Glossary

Casualties- people injured or killed in a war

Division- an army group that has 10,000 to 15,000 soldiers

Liberating- freeing a place or people from enemy occupation

Postponed- something to take place at a time later than first scheduled

Regiment- an army group that has 3,000 to 5,000 soldiers

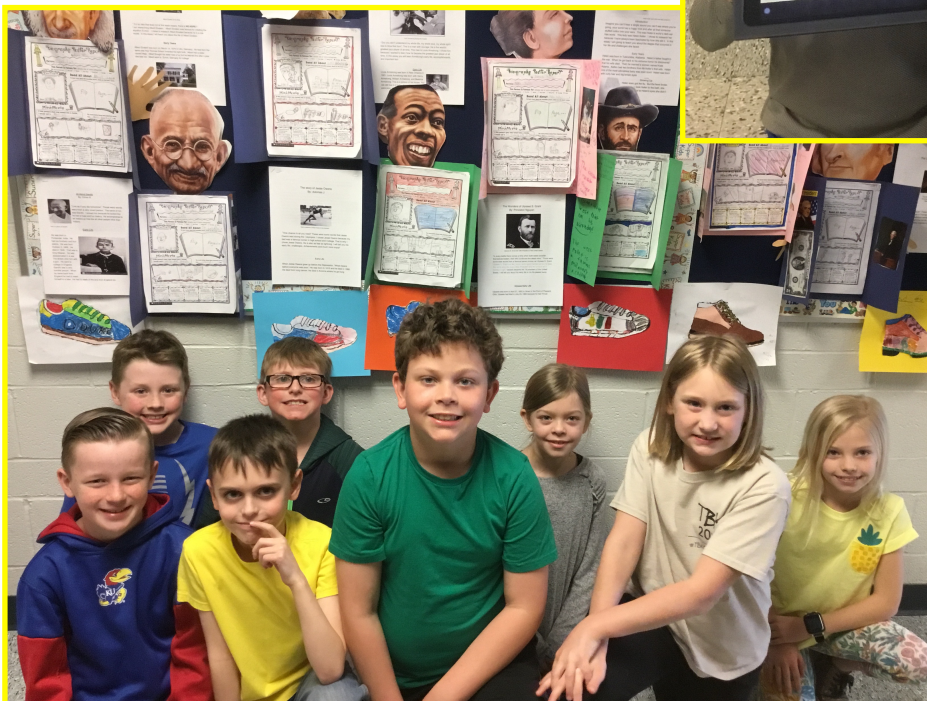
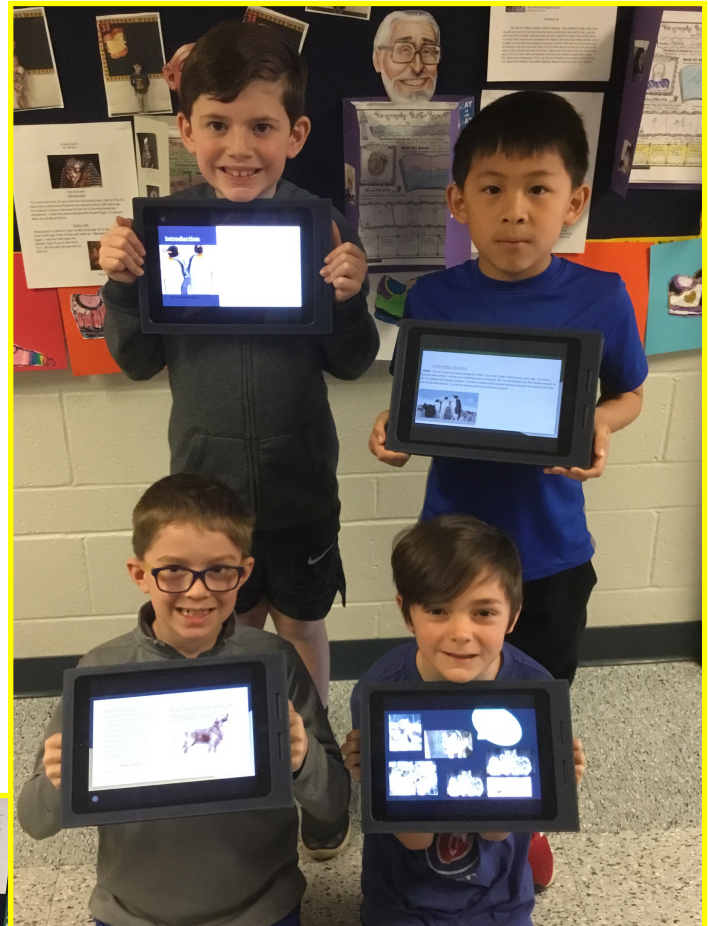
Wounded- inflicted with a wound; injured

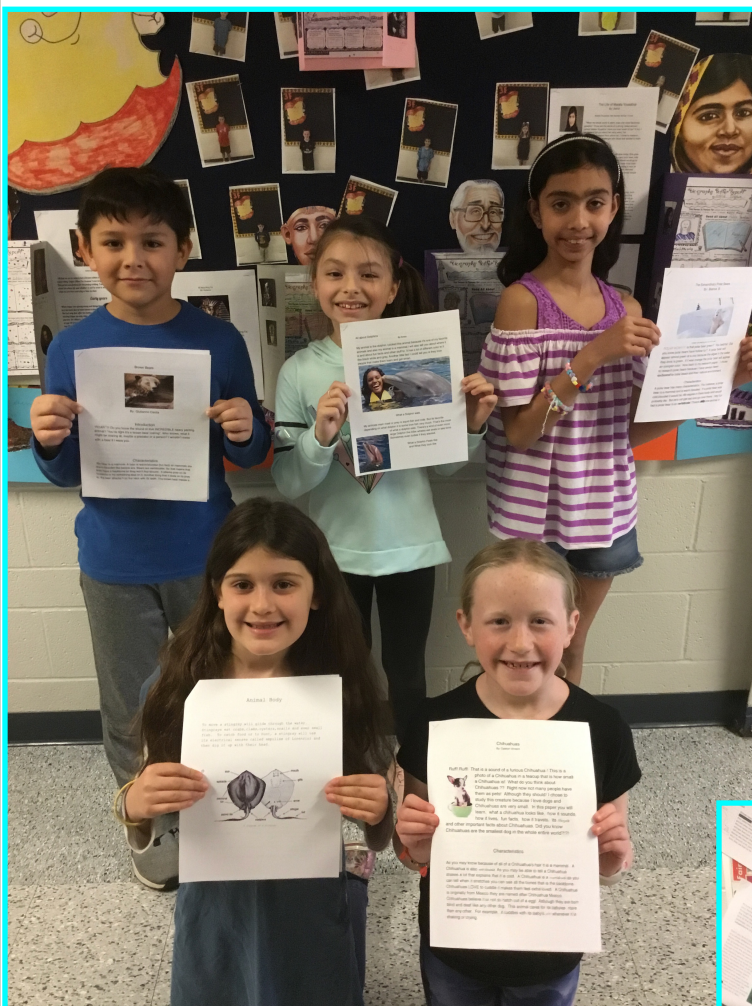


THIRD GRADE STUDENT WORK

Third Graders LOVE to express their knowledge in creative ways!

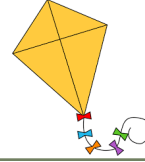
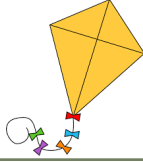
This month we researched and wrote informational essays about animals based on our individual choice. We also used the knowledge we learned to create and present slideshows to our peers. It was super fun showing off what we learned to our friends AND learning about other exotic creatures our friends shared with us!





We also love expressing our creativity during Art Smart activities too! The shoe project was really fun! Happy Spring!





SECOND GRADE STUDENT WORK

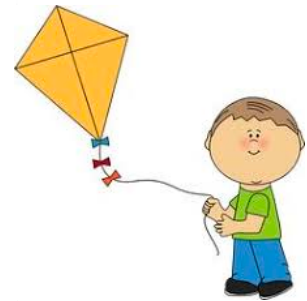


Natalia R.

Apr 11, 2019



Sunny ☀️
Play outside 🏖️
Run around on grass
Ice cream on a sunny day
No more gear for cold weather ❄️
Going on bike rides with my family.

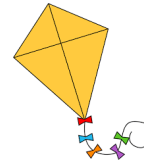
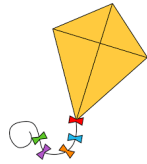


Anisa K.

Apr 11, 2019

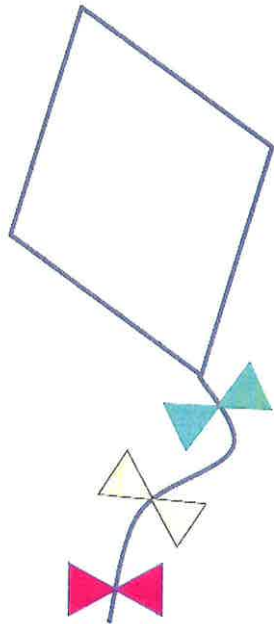


Sunshine
Pool
Rainbow
Ice cream rules
No more fun
Go on a trip



William

Apr 12, 2019



S tarting to grow warmer.

P laying outside.

R iding bikes.

I ce cream here I come!

N o more cold weather!

G etting ready to have fun!



Carmine

Apr 12, 2019



S un is warm.

P ollen on flowers.

R unning outside .

I f you eat ice cream it will melt.

N o snow!

G oing outside.



FIRST GRADE STUDENT WORK



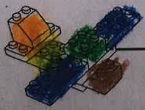


pupys because
they leep.
and because
they rll.
I love pupys.



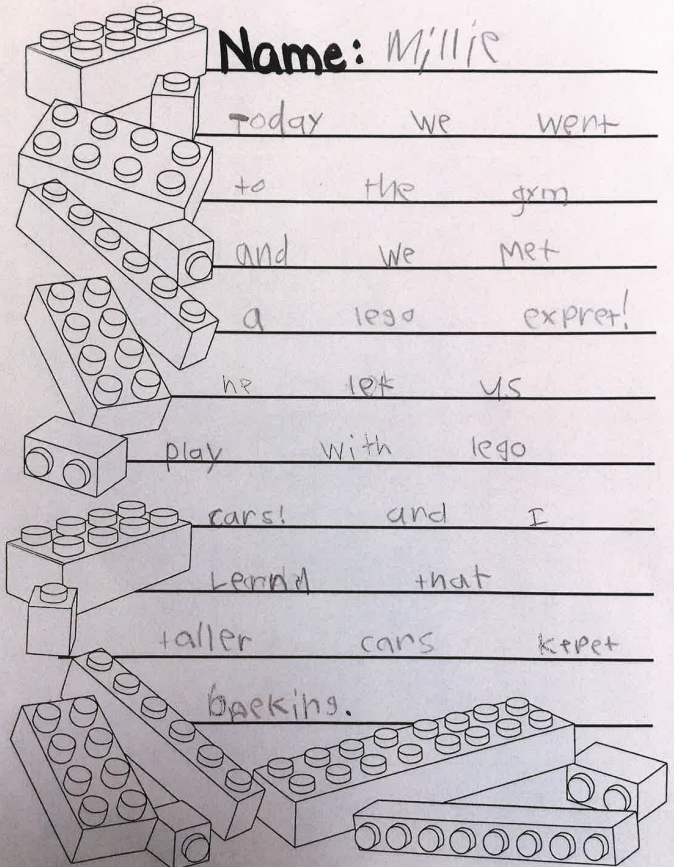
Name: Austin

Today we went
on a field trip
we got to build a
lego cars I had
so much fun!
I found that big
wheels go faster
than little wheels.



Name: Millie

Today we went
to the gym
and we met
a lego expert!
he let us
play with lego
cars! and I
found that
taller cars kept
backing.



REMINDERS & ANNOUNCEMENTS

NURSE'S NOTES

Parents of students with medication - please pick up all medication on or before the last day of school - June 6, 2019. All medication that is left will be disposed of per our District 106 policy after school on June 6th. If your student is enrolled in summer school you may pick up their medication on the last day of summer school. All new medication and forms are due on or before the first day of school—August 21, 2019. If you have any questions, please contact the health office at 708-485-3432.
Have a great Summer Break.

Transferring

Please notify the office (708-579-6886) if your child **will not** attend Highlands Elementary School next fall.



ELEMENTARY OFFICE HOURS:

7:45 A.M. - 4:00 P.M.

OFFICE LINE: 579-6886

PLEASE CALL IN YOUR STUDENTS ABSENCE AND
HOMEWORK REQUEST BEFORE 10:00 A.M.

ABSENCE LINE: 579-6894



Boxtops & Soup Labels

The PTC is still collecting boxtops and Campbell's soup and participating products' labels for education. Turn in your clipped boxtops and labels to your child's homeroom teacher or the school office.



Home & School

Working Together for School Success

CONNECTION®

May 2019



Highlands Elementary School
Mr. Brian Graber, Principal

SHORT NOTES

Being neighborly

Show your child how neighbors can depend on each other. If a package is delivered on a rainy day and the family isn't home, she could write a note saying she's holding it for them. Or if someone leaves headlights on, knock on their door together to let the person know.

Everyday research

Sharpen your youngster's research skills by challenging him to use them for practical purposes. Say he wants a pet or wonders why he needs to go to bed on time. Ask him to look into what being a pet owner would require or how sleep affects kids.

Growing up

As your child approaches puberty, she might compare herself to others. Explain that everyone develops at their own pace. The tallest person in her class right now may not be tallest in a few months. Good hygiene can boost confidence, so discuss routines like showering and using deodorant.

Worth quoting

"It's not what you look at that matters. It's what you see." *Henry David Thoreau*

JUST FOR FUN

Q: Why do bees hum?

A: Because they forget the words!



Summer learning traditions

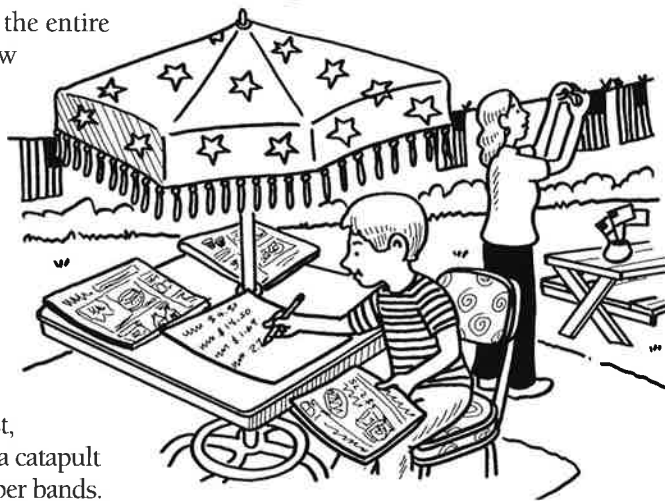
Your child has spent the entire school year learning new things. Help him hang onto that knowledge, and learn even more, by starting summer traditions like these.

STEM Olympics

Boost your youngster's STEM skills with a series of household engineering competitions. For the first contest, each person could build a catapult with craft sticks and rubber bands. See whose catapult can launch a ball the farthest. Next, maybe family members will compete to engineer a boat that carries the most pennies without sinking.

Family celebrations

Have your child use math to plan special events, such as an Independence Day cookout. Give him a budget, and let him look through grocery and dollar store flyers for the best prices on ingredients and supplies. He should list items and prices, and add up the total. Next, perhaps he'll host a National Ice Cream Day party



on July 21 or a back-to-school celebration the last weekend of summer break.

Reading pals

For a fun way to stay in touch—and practice reading—help your youngster find a relative to be his reading pal. Maybe he and his grandfather will take turns reading chapters of a novel via video chat. Or record a video of your youngster reading a book to send to a younger cousin. The little one can do the same to show her big cousin how she's learning to read. ♥

Let's limit screen time

For a healthier body *and* mind, your youngster needs to fill her days with something other than screen time. Here's how to encourage physical activity and real-life interactions:

- Decide on a daily screen time limit that is right for your family. Then, create rules to enforce the limit, such as "Play outside every day" and "Screen time ends at least one hour before bedtime."

- Be a role model by putting away devices yourself. For example, avoid using your phone when you're talking to or playing with your youngster. Or turn off the TV, and announce that it's time for a walk together. ♥



Beyond please and thank you

Whether your child is at home, in public, or at someone else's house, using good manners shows respect for others. Consider these tips.

Acknowledge visitors. Explain how to welcome guests. If your youngster is playing a game and people visit, she should stop and chat.

ACTIVITY CORNER

What's in the newspaper?

A newspaper brings plenty of learning opportunities to your youngster's doorstep. Take advantage of the paper with these activities.

Alphabet grab bag

Let your child cut out individual letters from headlines and use them to spell as many words as possible. He might also make sentences using uppercase and lowercase letters.

Comic relief

Your youngster can put events in a logical sequence with this idea. Cut out comic strip panels, mix them up, and ask him to arrange them in the right order. For a bigger challenge, mix up panels from several comic strips for him to sort and put in order.



Picture this

Have your child practice critical thinking. Cut out a newspaper photograph and show it to him without the caption or article. Can he figure out what the article is about? He could write a caption for the photo, then read the article to see if his caption makes sense.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
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800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
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Likewise, let her know to acknowledge when they leave by walking them to the door and saying goodbye.

Share public spaces.

When you use an escalator, you might say to your child, "We're standing on the right side. The left side is for walking." Or while waiting for the elevator, you could tell her, "Let's step back so people can get off before we get on."

Answer politely.

"Would you like pretzels or grapes?" When your child is offered options at someone else's home, she may think it's good manners to reply, "Either one." Point out that it's more helpful for the host if she says what she wants. ("I'd like grapes, thank you.")♥



Q & A

Musical experiences

Q: My daughter loves music class in school. She said she'll miss it this summer. Any ideas for "music class" at home?

A: It's great that your child likes music. In addition to bringing lifelong enjoyment, music can improve math and language skills by helping her recognize patterns and build vocabulary.

Luckily, music is everywhere. Explore styles by listening to different radio stations in the car. Or let her ask your smart speaker to play everything from rock and jazz to classical and bluegrass. Encourage your daughter to discover favorite genres and songs and to sing and clap along.

If your community has a summer concert series, plan to attend a few shows together. She'll get to see and hear a variety of instruments—not only guitars and drums, but perhaps banjos, bagpipes, or accordions.

Also, check the parks and recreation department for low-cost music classes. Maybe she'll learn to read music, sing harmonies, or even play the ukulele.♥



PARENT TO PARENT

Appreciating teachers

During a recent PTA meeting, parents were brainstorming low-cost gift ideas for Teacher Appreciation Week May 6–10. I wanted my son Aiden to recognize what his teachers do for him, so I wrote down the suggestions for him to choose from.

My son decided to put candy, pencils, and sticky notes into a jar for his classroom teacher. On the pad's

top note, he wrote, "Thank you for teaching me to write!" Since his art teacher's favorite color is yellow, he's making her a yellow-themed goody bag with dollar store items—including highlighters with a note saying, "You shine bright!"

Aiden is enjoying putting together the gifts. He can't wait to hand them out and express his appreciation.♥

